

North Allegheny School District

Middle School Day Update

NA PAGE - March 4, 2019

*Preparing all students for success in a
changing world*



Why is there a need to change?

1. Inflection Point

- a. Identified key areas of dissonance between current K-12 instructional offerings and needed skills in the Pittsburgh region.

2. Middle School Philosophy

- a. Provide all students with a comprehensive teaming experience



The world is changing.



<https://www.youtube.com/watch?v=59d3UZTUFOo>



Current Proposed Schedule

10 minute homeroom 56 minute periods with 40 minute activity period

8:10-8:20	8:20-8:23	8:23-9:19	9:19-9:22	9:22-10:04	10:04-10:07	10:07-10:49	10:49-10:52	10:52-11:48	11:48-12:18	12:18-12:21	12:21-1:17	1:17-1:20	1:20-2:16	2:16-2:19	2:19-2:59
		Period 1		UA		HPE/Music		Period 2	Lunch		Period 3		Period 4		Period 5 (WIN/Activity/Team)
8:10-8:20	8:20-8:23	8:23-9:19	9:19-9:22	9:22-10:18	10:18-10:21	10:21-11:17	11:17-11:20	11:20-12:02	12:02-12:05	12:05 - 12:47	12:47-1:17	1:17-1:20	1:20-2:16	2:16-2:19	2:19-2:59
		Period 1		Period 2		Period 3		UA		HPE/Music	Lunch		Period 4		Period 5 (WIN/Activity/Team)
8:10-8:20	8:20-8:23	8:23-9:19	9:19-9:22	9:22-10:18	10:18-10:21	10:21-11:17	11:17-11:47	11:47-11:50	11:50-12:46	12:46-12:49	12:49-1:31	1:31-1:34	1:34-2:16	2:16-2:19	2:19-2:59
		Period 1		Period 2		Period 3	Lunch		Period 4		UA		HPE/Music		Period 5 (WIN/Activity/Team)



Proposed Updated WIN, Activity, Connections Schedule

Period 5 Daily Priorities

Day of the Week	6th Grade	7th Grade	8th Grade
Monday	Music	GOAL and WIN	GOAL and WIN
Tuesday	GOAL and WIN	Music	GOAL and WIN
Wednesday	Connections	Connections	Connections
Thursday	Clubs/Activities	Clubs/Activities	Clubs/Activities
Friday	GOAL and WIN	GOAL and WIN	Music



Proposed GOAL Pull Out Options

1. Proposed GOAL pull out time would double the number of times students could be in a GOAL setting in 8th grade and maintain the number of times per week that students would be in the GOAL setting in other grade levels.
2. Proposed GOAL schedule would also allow for much better integration of other disciplines into Strength Area Module creation.
3. We plan to continue to have Independent Options for students (we are discussing ways to have them end if possible by 2:00 so GOAL pull out can continue to occur for all GOAL students as much as possible.)



Current Professional Development for Middle Level Teachers

1. Professional development with the Institute for Learning from the University of Pittsburgh on highly rigorous instruction in Math and English Language Arts.
 - a. Focuses on rigorous activities that promote deeper learning and require higher levels of thinking, collaboration, communication, with multiple “correct” answers.
2. Project and problem based learning with the Consortium for Public Education using a training created by combining information from the Buck Institute and the LUMA institute.



Visits to other High Performing Middle Schools with Strong Teaming

1. What is the purpose of a teaming at the middle school and what do we anticipate the structure of the team planning period will look like?
2. How do we ensure that the “middle school philosophy” is better articulated and is used to drive change and student centered planning at the middle school?
3. How do other districts incorporate gifted education into their middle school program?



Unified Arts Draft Recommendations

9 Week UA Options

Grade	1st 9 weeks	2nd 9 weeks	3rd 9 weeks	4th 9 weeks
6th	Art Education	Tech and Eng. Design and Modeling	6th Grade Experience (Study Skills, Organization, and Executive Functioning) Any Cert	Intro to World Language
7th	Art Education AND World Language 1a (Every Other Day)	Art Education AND World Language 1a (Every Other Day)	Tech and Eng. Automation and Robotics AND World Language 1a (Every Other Day)	Tech and Eng. Automation and Robotics AND World Language 1a (Every Other Day)
8th	Art Education AND World Language 1b (Every Other Day)	Art Education AND World Language 1b (Every Other Day)	Tech and Eng. App Creator AND World Language 1b (Every Other Day)	Tech and Eng. App Creator AND World Language 1b (Every Other Day)



Unified Arts and Core Draft Recommendations

	CORE Classes			
6th Semester A	Math (56 min per day)	ELA (56 min per day)	Social Studies Geography (56 min per day)	FCS - Wellness, Nutrition Personal-Home Finance (56 min per day)
6th Semester B	Math (56 min per day)	ELA (56 min per day)	Science Physical Science (56 min per day)	BCIT Keyboarding and Problem Based Learning Business Simulation (56 min per day)
7th and 8th	Math (56 min per day)	ELA (56 min per day)	Science (56 Min per day)	Social Studies (56 min per day)



Questions/Comments

1. GOAL compaction
2. Activities are moved to one day.
3. How do we ensure that students have differentiated instruction (top and bottom)
4. Grouping of the teachers - how is it going to work across grade levels.
5. Off team (accelerated instruction)
6. Social emotional focus as part of the Team Planning programming
7. Resource period for extended time.



